

Year 3 – Summer 2

This term your child will be learning about:

Shape

Fluency:

Look at the hands of the clock.
Turn the minute hand one quarter of a turn clockwise.
Where is the large hand pointing?
What is the new time?



What turn has the minute hand made?

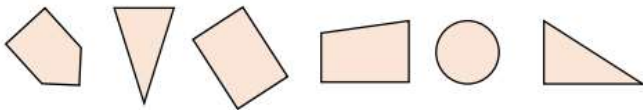


The angle between the hands is _____ than a right angle.
This is called an _____ angle.



The angle between the hands is _____ than a right angle.
This is called an _____ angle.

Sort the shapes based on the number of right angles they have.
Record your answer in a table.



Measure these lines. Record your measurements in cm and mm.

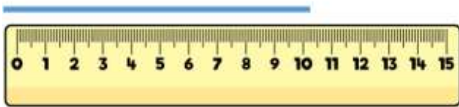


Tick the images where you can see an angle.
Explain your choices.



Problem Solving:

Alex measures the line.

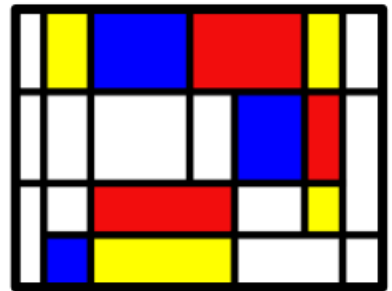
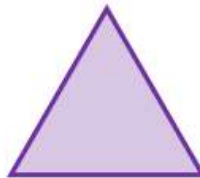


She says it is 10 cm 4 mm

Is Alex correct?

True or False?

This shape has two right-angles.



How many horizontal and vertical lines can you spot in this image by Mondrian?

Mathematical talk:

- How many right angles make a half turn/three-quarter turn/ full turn?
- Can you give me a time where the hands on the clock make an acute/obtuse angle?
- Can you see horizontal and vertical lines around your house?
- Where might you see sets of parallel lines in everyday life?

Key Skills: Recall multiples of 8 up to 12x8 in any order, including related division facts with growing fluency.