

Year 1 – Summer 2

This term your child will be learning about:

Time

Sort the activities into **before** and **after** school.




 Breakfast	 Bedtime story	 Get dressed	 Go to a party
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Can you think of one more activity for each group?
 Can you sort the activities into three groups labelled **morning**, **afternoon** and **evening**?

Vocabulary

morning
 afternoon
 evening
 faster
 slower
 o'clock
 half past




Match the times to the clocks.

	9 o'clock
	Two o'clock
	5 o'clock

To discuss:

- Which is the hour hand?
- Which is the minute hand? How do you know?
- Where does the minute hand point at half past

Teddy, Mo and Whitney are running a race. Here are their times.

	Teddy -		Mo -		Whitney -
	52 seconds		58 seconds		48 seconds

Use **faster** or **slower** to complete each sentence.

Teddy is _____ than Mo.

Teddy is _____ than Whitney.

Whitney is _____ than Mo.

Can you write any more sentences to describe the race using the words slower and faster?

Key Skills: Count in multiples of 10, 2 and 5 in order fluently.