



## NEWSLETTER No. 17

June 2023

Dear Saint John's families,

What a wonderful Sports Morning we enjoyed last week. Well done to everyone for a fantastic event! A number of parents and governors spoke to me or sent an email commenting on the "impeccable behaviour" "great organisation" and "lovely atmosphere". The staff and pupils had a brilliant time: so many great races to watch!

Thank you to those parents who helped support the event with buying and providing drinks and lollipops for all the children, as well as setting up the gazebos. Thank you to Miss Sanders and Mr Allison for their hard work making the whole event run so smoothly.

Last night, around 120 children came to school for a Movie Night. This was another fun event, giving the chance for the children to engage in something a bit different; it was clear during the day that the children were extremely excited about staying to see "Lightyear".

In just over a week's time, we will be doing a summer fair for Saint John's (Saturday 8th July 11-3pm), working with three other schools to engage the local community and provide this opportunity for our children.

**Sadly, as I look to the future, it looks unlikely that some of these events will be possible next year.**

We can only provide these extras if there is parental support and I am very aware that the PTFA group is incredibly small now and some of these parents will be finishing their role on the PTFA this term.

If you would like your child to enjoy Movie Night, a school disco, a Christmas or Summer Fair, or any other exciting and engaging events, it will be essential to offer support.

Please let the office know on:

**admin@st-johns-pri.gloucs.sch.uk**

if you would be happy for your email address to be given to the current PTFA group so that they contact you about volunteering to help for these events.

### Behaviour and Relationships Policy

Do have a look at the back page where I have provided some extracts of our new policy. We are excited to have published this and to continue working with our Saint John's families to address ways to support our children in their relationships and in helping them respond to the expectations for suitable behaviours and attitudes in school.

### Summer Festival and volunteering

A final call please:

**Bottles** to the office for our Bottle Tombola

Any soft **teddies** for a pre-loved teddies stall

**Cakes** for the cake stall should be brought to school on Friday 7th July.

**Volunteers** to sign up using the following form:

<https://forms.gle/gT5XJxCMuLSvoxWZ8>

### Uniform

Please can I encourage children to come to school in suitable clothing: school uniform colours (not stripes and pictures on t-shirts and leggings!) and wearing shoes with toes. No open-toed sandals please: these are not safe for running around in the playground.

There are lots of events for the end of term which school (and the PTFA!) are doing: please remember to get these in your diary.

Of particular note:

End of Term Service on Friday 21st July in the morning (approx. start 10am)

End of Term is Tuesday 25th July at 2 pm

Have a lovely weekend, Mrs Beevers



Written by Sharon Morrow TA



**Reception** have been doubling numbers. The children have played lots of dice and domino games, plus making a doubling number pattern on butterflies. They also had an amazing time at sports day, really enjoyed taking part in their races and have enjoyed lots of outdoor fun in the sun!



**Year 1** have been making sock puppets and they enjoyed showing them to the Year 4 children.

'I enjoyed making my sock puppet unicorn but wanted to add more detail.'

'I liked sticking bits to my sock worm. I added a tongue.'





As part of their Geography unit of work on comparing Cheltenham to Alice Springs, **Year 2** have been learning about Australia. The children located it on a world map, then looked at a map of Australia in more detail. They learnt that Alice Springs is in the Northern Territory and very close to Uluru. They did their own research to find out facts about some native Australian animals.

**Year 3** have made great progress with their sewing. They have learnt how to use running stitch and back stitch so far, and are looking forward to using their new skills to make a cushion!





**Year 5** enjoyed a visit to Skillzone - a purpose-built safety education centre in Gloucester, where they learnt about making safer choices in various scenarios including: Fire, 999, Road Safety, Railway & Level Crossing, Water Safety, Dark Alley, Park and NetZONE: internet safety.



Our cricket team really enjoyed the Dynamos Schools Competition at Cheltenham Cricket ground, despite distinctly unseasonal temperatures of 13 degrees! Although they did not reach the semi-finals, great progress was made in bowling, fielding and batting and, for many in the team, this was their first real game of cricket.





**Year 4** had a very hands-on afternoon learning about the processes involved in the digestion of food. Food was placed into plastic bags (the mouth) where the process started, before moving through the small and large intestines. The process came to an end when the waste product left the body.



**Year 6** have been harvesting some of their "Dig for Victory" vegetables. The radishes that the children planted were picked and washed before they sliced them up to try. There was a mixed reaction from the children, with some not going near them, while others came back for more! Carrots and peas are still growing, while they have also planted some French beans in their vegetable patch.





Lots of fun was had at Sports Day, where Holst (Green) won the Housepoint Cup for the first time since 2011.











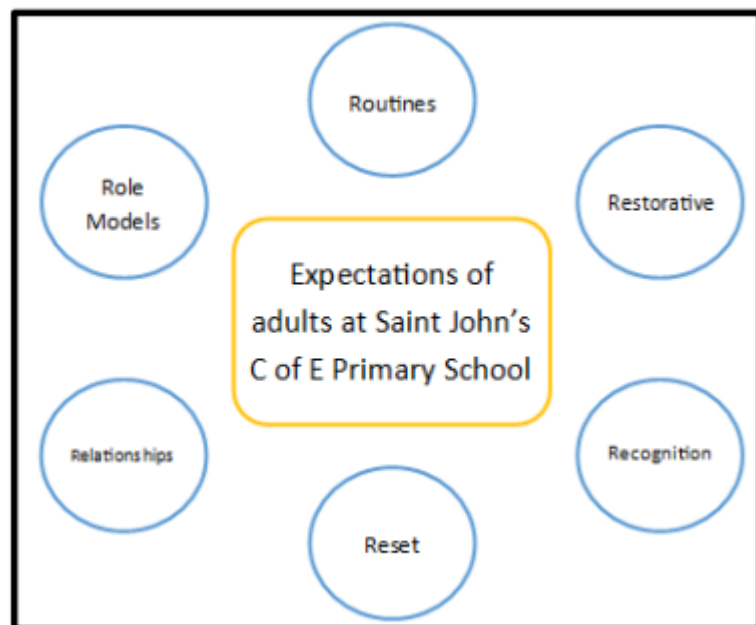






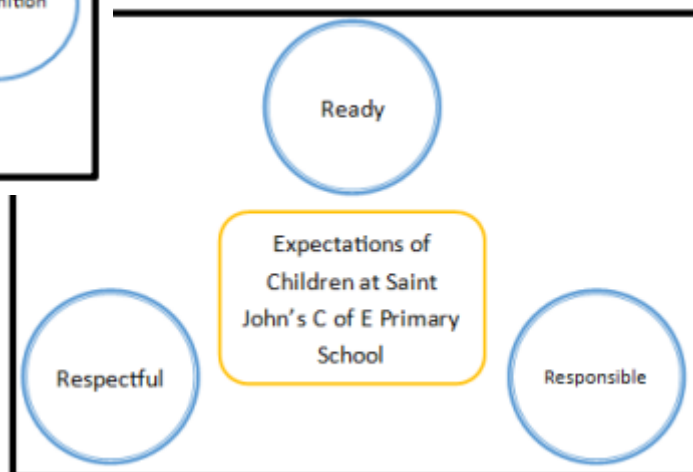
## Behaviour and Relationships Policy

I have included some snapshots of this policy below. This is to encourage families to read our policy, which is available on the school website, and talk together about the way that Saint John's aims to manage behaviour and relationships in school.



## Parental Voice

Mr Vaughan and Mrs Kimber met with the parents/carers working party this week to talk through policy and practice at school and I know that our staff have found it very helpful having that parental input. Please do contact the school if you would like to be involved in these discussions in the future.



## Zones of Regulation

Children are introduced to zones of regulation, which are a simplified way of understanding the spectrum of emotions that everybody experiences. The approach aligns itself with the colours and characters from the Disney film 'Inside Out'.

This poster shows our zones of regulation and how we use these with the children to self-regulate and acknowledge what emotions we are experiencing. This poster is presented around school, particularly in classrooms and in our pastoral and nurture room, 'The Nest'.

WHAT ZONE ARE YOU?			
BLUE	GREEN	YELLOW	RED
			
SAD SICK TIRED BORED MOVING SLOWLY	HAPPY CALM FEELING OK FOCUSED READY TO LEARN	FRUSTRATED ANNOYED WORRIED SILLY/WIGGLY OVER-EXCITED	MAD/ANGRY MEAN HITTING YELLING OUT OF CONTROL