

Reception – Autumn 1

This term your child will be learning about:

Match, Sort & Compare

Provide children with a collection of objects.

Ensure there are multiple examples of each object, such as three buttons or four pencils.

Mix up the items so that the objects are not together.

Ask children to match the objects.



Provide children with different kinds of pasta shapes, such as penne, fusilli and macaroni, in a tuff tray.



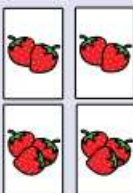
Encourage children to sort the pasta in different ways.

Encourage children to sort some picture cards into sets.

How have they sorted the cards?

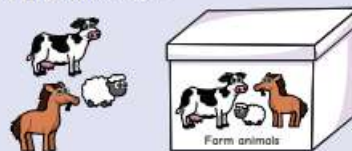
How do they know that they are the same?

How do they know they are different?



Support children to ensure that tidy-up time is effective.

Give each child an object, and ask them to match it to the place it belongs in provision.



Have a collection of loose parts.

Encourage children to sort the items into different groups depending on their type.

Start by sorting using one type to create two sets, for example, leaves and not leaves.



Prompt children to think of another way that they could sort the objects.

Choose four objects, each with one attribute that makes it different from the others.



Encourage children to suggest which object could be the odd one out and explain their reasoning to a friend.

In pairs, children grab a handful of objects, such as cubes, beads or conkers.



Can your partner hold more than you, fewer than you or the same amount as you?

Support children to line up their objects, with one line underneath the other.

Vocabulary

match
compare
fewer
more
same
sort
set