Year 1 Term 1

Key Questions

Writing and SPAG

special

Science

characters.

We will continue to use the

Talk for Writing approach this

term and our focus will be a

fiction one. Our modelled text

is called The Three Little Pigs

All of our writing, including

spelling and punctuation, will

be based around our modelled

text. The children will get the

opportunity to write their own

version of the tale, with a

adjectives to describe the

We will cover two units this

will learn how the weather

changes and discover the

term. Our first unit is all about

changes in our local area. Our

second unit is about Everyday

identify and name a variety of

everyday materials, as well as

describe their properties and

occur naturally.

Computing

decide if they are man-made or

This term our unit is called iAlgorithm and we

instructions that can be followed. Children will

learn to follow and devise a simple algorithm.

will be learning that algorithms are precise

Materials. The children will

Seasonal Changes. The children

focus on

using

What is special about me and my family? Who made the world?'

Key Texts

The Three Little Pigs The Three Little Wolves and the Big Bad Pig Queen Elizabeth A Platinum Jubilee **Usborne Illustrated Fairy Tales**

Key Outcomes

Create own version of The Three Little Pigs Create family trees and timelines An observational drawing linked to History work

PHSE/RSE

This term our unit is called

Me and my Relationships.

We will be talking about

classroom rules and why

we have them and the

importance of following

them. We will also be

thinking about who are

friends are and what

makes a good friend. We

will also spend time

talking about some of the

different feelings we have.

This term our unit is

called 'Drawing: Make

This term's Christian value: RESPECT We will consider the importance of showing respect to everyone in our school community. We will reflect upon what it looks like to show respect and

think of examples of how others have shown this value. We will work hard to try and show this value in our every day lives.

Maths

Challenge hallenged and supported to Caring Community We care for and value each We work together to build espectful relationships in all other and ourselve Curriculum Citizenship arn how to stand firm as s of the world around us amazing thing: and beyond Saint John's CE Primary School Termly Overview where we all flourish We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

Learning through Locality

We will be looking at how seasonal changes affect our local park.

Outdoor Learning

Material hunt in school grounds Acting out the story of The Three Little Pigs in the front garden Number bond hunt

Home Learning

oy, ee, ea, -igh, -ie

Reading Spellings Gather simple information about your family

Enrichment and Partnership

Trip to Cheltenham Literacy Festival Weekly reading sessions with students from Cheltenham College Autumn walk in Sandford Park

Phonics We will be focusing on reading and writing the following letter sounds: a, e, i, o, u, s, t, p, n, m, d, g, c, k, -ck, r, -ff, l, -ll, le, -ss, j, v, w, -x, y, z, -zz, qu, ch, sh, th, -ng -nk, ai, ee, -igh, oa, ai, ee, -igh, oa, -oo, oo

Ar, or, ur, er, -er, ow, oi, ear, air, ai, ay, oi,

Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using VIPERS to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well as enjoy our class book: Usborne **Illustrated Fairy Tales**

History

We will be focussing on our big question 'What is special about me and my family?' We will be building our very own family tree and we will be creating a timeline of our own key events from 0-6 years old. We will compare similarities and differences between our childhoods and that of our grandparents. We will also learn about our Royal Family and what their lives are like.

P.E. Fundamentals and Dance

This term we will be exploring the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. During our **Dance** unit, the children will learn the importance of counting when keeping in time to the music.

We will be cover two units this term: Place Value and Addition and Subtraction within 10. During these units we will be counting forwards and backwards, finding one more and one less and we will be ordering numbers . We will also be adding and subtracting one digit numbers, learning our numbers bonds to 10 and we will be introducing the greater and less than symbols. Both units of work will include opportunities to problem solve

We will be considering the question 'Who made the World?' We will be looking carefully at the creation story Christians. We will consider the importance of protecting our planet and ways we can all help Festival and its significance in the Christian calendar.

Art

your mark.' The children will be exploring markmaking and line drawing. They will be working and experimenting with different materials through observational and collaborative pieces.

Music

Our music unit this term is around a Hip Hop song called Hey You. The children will learn the difference between pitch, pulse and rhythm, as well as learning how to rap. They will get the chance to listen to other rap songs written for children.

R.E. and what it means to

to do this. We will also be learning about Harvest