

Year 3 - Term 1

STONE AGE TO IRON AGE

Key Question

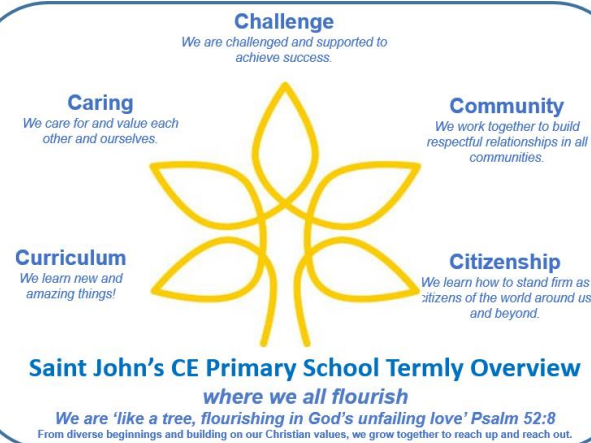
Would you rather have lived in the Stone Age or the Iron Age?

Key Text

‘How to Wash a Woolly Mammoth’ by Michelle Robinson & Kate Hindley
Our class book is ‘Featherlight’ by Peter Bunzl

Key Outcome

Write their own set of instructions for washing an animal of their choice
Produce an information leaflet titled ‘How to survive the Stone Age’



Learning through Locality

We are exploring what artefacts from prehistory have been found in Cheltenham

Outdoor Learning

We will be using our outdoor space to gather natural materials to make homemade paints

Home Learning

The children will be asked to read, learn spellings and complete a maths or writing task each week

Enrichment and Partnership

Cheltenham Literature Festival
Readathon and Highfield Church visit at the end of Term 1

This term's Christian value: RESPECT

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

In writing we are :

- Writing instructions based on the book 'How to wash a woolly mammoth'

In grammar we are:

- Using organisational features in non-narrative writing
- Using imperative verbs when writing instructions
- Learning to use fronted adverbials in our writing

Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Climate Change
- The Stone Age
- The Iron Age

We will use reading VIPERS to develop our comprehension skills

Our class book is 'Featherlight' by Peter Bunzl

Maths

We are learning about Place Value by:

- Representing numbers and partitioning them
- Placing numbers on a number line to order and compare them

We are learning about Addition and Subtraction by:

- Applying our number bonds to help us use column addition and subtraction

PHSE/RSE

We are:

- Creating classroom expectations to ensure our classroom is a safe and happy place
- Exploring how to create positive relationships and how to resolve conflict
- Learning to express our opinions and listen to the opinions of others

Science

We are:

- Learning about different kinds of rocks and their properties
- Learning about soils and what they are made up of
- Looking at fossils and how they are formed

History

We are:

- Exploring 'prehistory' and making deductions about the past by examining artefacts
- Understanding how humans survived the Stone Age
- Thinking about why the introduction of bronze was a significant change in history
- Exploring what life was like in an Iron Age hillfort

R.E.

We are thinking about this question:

- What do Christians learn from the creation story?

Art

We are:

- Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces

MFL

We are:

- Learning how to say hello and introduce ourselves
- Learning to say how we are feeling

Computing

We are:

- Learning to stay safe in our iSafe unit.
- Develop our understanding of the internet during our iConnect unit.

P.E.

We are enjoying:

- Exploring the fundamental skills of balancing, running, jumping, hopping and skipping
- Fitness

Music

We are:

- Learning to appraise, improvise and perform 'Let your spirit fly' by Joana Mangona