

**Year 4**

**Autumn 1**

**Key Questions**

How has the architecture of Cheltenham changed?

**Key Texts**

The White Horse – Talk4Writing

**Key Outcomes**

Double page information text on the architecture of Cheltenham

**Challenge**

*We are challenged and supported to achieve success.*

**Caring**

*We care for and value each other and ourselves.*

**Community**

*We work together to build respectful relationships in all communities.*

**Curriculum**

*We learn new and amazing things!*

**Citizenship**

*We learn how to stand firm as citizens of the world around us and beyond.*

**Saint John's CE Primary School Termly Overview**

*where we all flourish*

*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

**Learning through Locality**

Investigating the architecture in our local area to identify features and changes

**Outdoor Learning**

We will looking at the plants in the front garden as well as pond dipping in our school pond

**Home Learning**

Weekly homework tasks that alternate between our grammar focus and our weekly maths focus

Reinforcing the 3, 4 & 8 times tables

**Enrichment and Partnership**

- History of Cheltenham museum box loan
- Local area field trip
- Literacy Festival
- Learning celebration at Highbury
- Art Day
- Readathon

**MFL**

**Je Peux** (I can)

Learning to say what activities we do

**This term's Christian value: RESPECT**

What does it mean to have respect others and how we can show respect to everyone at Saint John's. We will also develop an awareness of how Christians try to live by rules so that they can respect God and respect other people - no matter where they come from or what their beliefs are.

**Writing and SPAG**

**Fiction** – story settings – writing a wishing story

**Sentence focus** –

- The power of 3 to reinforce descriptions
- 'Show not tell' sentences
- Fronted adverbials
- Punctuating speech

**Reading**

Exploring book the book genres that we read in Year 4 as well as encouraging children to try different authors

Through the use of VIPERS children will develop their reading comprehension skills and ability to discuss extracts / texts that they have read

**Class book** –

The Land of Roar by Jenny McLachlan

**Maths**

**Place value**

Representing numbers to 1000 and 10000

Comparing and ordering numbers up to 10000

Rounding numbers

**Addition & subtraction**

Adding and subtracting 4 digit numbers

Estimating answers

**PHSE/RSE**

**Me and my relationships**

Key skills discussed:  
Cooperation,  
Respect  
Teamwork  
Decision making  
Negotiating

**Music**

**Mamma Mia**

Learning to sing, play, improvise and compose with the well known song Mamma Mia. Children will also listen and appraise more ABBA hits

**Science**

**Animals & their habitats** –

Our first focus of several lessons - looking at the front garden and how it will change throughout the seasons

**States of matter** –

Investigating the properties of solid, liquids and gases and how these can be changed through heat

**History**

**How has the architecture of Cheltenham changed?**

Exploring why Cheltenham is a spa town

Identifying the features of architectural styles

Using primary and secondary sources of information

**R.E.**

**What do Hindus believe God is like?**

Making simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)

Identifying some different ways in which Hindus worship

**Art**

**Power Prints**

Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

**Computing**

**iData**

Programming using Micro Bits

**P.E.**

We will be learning skills associated with the following sports;

Ball Skills

Fitness