

**Year 5**

**Autumn 1**

**Key Question:**

**Why were the Mayas top of the class?**

**Key Text:**

**The Canal**  
by  
Pie Corbett

**Key Outcomes:**

- Write a warning story.
- To learn about the Maya civilisation including farming and food, trade and goods and religious beliefs; explain similarities and differences between the Mayans and our civilisations.
- Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- To understand what does it mean to be a Muslim in Britain today.

**Challenge**

*We are challenged and supported to achieve success.*

**Caring**

*We care for and value each other and ourselves.*

**Community**

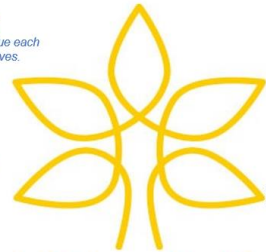
*We work together to build respectful relationships in all communities.*

**Curriculum**

*We learn new and amazing things!*

**Citizenship**

*We learn how to stand firm as citizens of the world around us and beyond.*



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*

*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

**Outdoor Learning/ Learning through locality**

We will be exploring how different materials are used in and around school to create safe places for children.

**Home Learning**

Children will be completing an independent project about an aspect of the Maya civilization.  
English – Grammar/ comprehension/ writing. Spelling test.  
Maths – arithmetic and reasoning reinforcement activities/ TT Rockstars

**Enrichment and Partnership**

Swimming at Cheltenham College

Maya Day

**MFL**

**Les Instruments**

- Name instruments in French with their correct determiner.
- Use the first person verb 'je joue' (I play) accurately in French.

**This term's Christian Value: Respect**

We will explore the Christian belief that God is the creator of the world and he stipulated human beings to show respect to others by treating fellow beings the same way as we would want to be treated ourselves. We will also contemplate how we show this value within our school **community**.

**Writing and SPAG**

**Warning stories**

We will learn to:

- Use expanded noun phrases
- Use 'Show NOT tell'
- Use commas to separate direct speech and reporting clauses.
- Write setting descriptions.
- Use inverted commas and other punctuation mostly correctly to indicate direct speech.
- use parenthesis
- Use High Fives.

**Reading**

We will be focusing on a range of fiction and non-fiction texts within the themes of:

- **Magic and mystery**
- **The Maya civilisation**

Our class book is 'The girl who speaks bear' by Sophie Anderson.

**Maths**

**Place Value**

- Roman numerals to 1000.
- Numbers to 1,000,000.
- Power of 10.
- Partition numbers to 1,000,000.

**Addition and subtraction**

- Round to check answers.
- Add whole numbers with more than four digits.
- Inverse operations.
- Multi-step addition and subtraction problems.
- Multiplication
- Common multiples.
- Factors

**R.E**

**What does it mean to be a Muslim in Britain today?**

- What helps Muslims through the journey of life?
- What is the key belief of Muslims? How does this affect their life?
- Why does prayer matter to Muslims?
- How is charity important to Muslims?
- Why do Muslims fast?

**History**

**Why were the Mayas top of the class?**

We will:

- Discover facts about the Maya civilisation.
- Consider similarities and differences between ancient religions and different religions today.
- Explore the Maya number system.
- Locate the ancient Maya Cities.
- Find out what we know about the Maya from the drawings of Frederick Catherwood.
- Consider what we know about Chichen Itza and use the information to create a leaflet for tourists.

**Properties of materials**

We will learn to :

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

**Art**

**Painting and mixed media: Portraits**

We will learn to:

- Create a self-portrait that aims to represent something about ourselves, showing we have considered the effect created by our choice of materials and composition.

**PSHE/RSE**

**Me and My Relationships**

We will be focusing on:

- Collaboration Challenge!
- Give and take
- Communication
- Friendships.
- Relationship cake recipe
- Our emotional needs
- Being assertive

**Music**

**Livin' on a Prayer**

We will learn to:

- Identify the music's structure.
- Identify instruments/voices.
- Find the pulse whilst listening.

**P.E**

- **Swimming** – Swim competently, confidently and proficiently over a distance of at least 25 meters. Use a range of strokes and perform safe self-rescue in different water-based situations.
- **Fitness** - To develop speed, balance, co-ordination and agility in exercise and physical movements.