

Year 2 Term 1

Key Questions

How did Florence Nightingale change nursing?
Who is Muslim and how do they live?
What is a Habitat and who lives there?

Key Texts

The Story of Pirate Tom

George’s Marvellous Medicine

Key Outcomes

Own version of The Story of Pirate Tom
Concertina art books

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community


We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John’s CE Primary School Termly Overview

where we all flourish

We are ‘like a tree, flourishing in God’s unfailing love’ Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term’s Christian value: Respect

We will consider how people in our school community and in our local area show respect. We will reflect on when and how we show respect ourselves.

Writing and SPAG

We will be following the Talk for Writing approach covering a fiction unit. We will be looking carefully at the story text ‘The Story of Pirate Tom’ and we will be focusing on the key features of story openings and endings.

The children will also have the opportunity to write an alternative version of the story.

Reading

As a class we will look at a new text every week. We will discuss the meaning of new vocabulary and will use VIPERS as we read a selection of extracts and short stories and answer a range of questions.

We will also be reading a range of Year 2 Spine books in our story time.

Maths

Place Value:
Developing understanding of numbers and the number system.

Addition and Subtraction:
The children will continue to work on addition and subtraction facts to 20 as well as adding and subtracting to the nearest 10 and then crossing the 10s boundary.

PHSE/RSE

This term as part of our PSHE unit of work we will be thinking about what makes a good friend and the qualities we need to be a good friend to others. We will also be devising our own set of classroom rules that keep everyone safe, happy and ready to learn.

Learning through Locality

We will be looking at how seasonal changes affect our local environment.

Outdoor Learning

Weekly Forest School sessions at Cheltenham College.

Regular outdoor PE/play

Home Learning

Reading books
Spellings

Enrichment and Partnership

Weekly reading sessions with students from Cheltenham College.

Weekly PE session support with ‘Move More’.

Cheltenham Literature Festival

Science

We are learning about Living Things and Their Habitats. We will use our front garden to identify and classify the animals and plants that live there. We will consider how they are suited to their habitat. We will also be learning about uses of everyday materials. We will identify man-made and natural materials and consider the properties of them.

History

Our unit of work will be based around the work of Florence Nightingale, with our big question being, ‘How did Florence Nightingale change nursing?’ We will develop our historical skills by using timelines to order events, as well as use a selection of primary and secondary sources to understand and interpret what life was like in the past.

R.E.

We will be considering the question, ‘Who is Muslim and how do they live?’. We will learn about the different festivals they celebrate, as well as their place of worship and their holy book. We will also see how this compares and contrasts to Christianity.

Art

This term our unit is called ‘Drawing: Tell a Story’ Children will develop their mark making skills to explore tone and experiment with patterned surfaces to add texture and detail to drawings.

Music

Our work this term will be focused around the song ‘Hands, Feet and Heart.’ The children will learn to sing, play, compose and improvise with this song. They will listen to and appraise different styles of South African music.

Phonics

We will continue to consolidate the children’s phonics learning, with a particular focus on the independent application of these known sounds during independent writing.

Computing

We will use iSearch, where children will learn to use the internet safely to find answers to questions. They will also learn the importance of verifying the accuracy of information and how to check multiple sites.

P.E.

Fundamentals: children will develop their coordination and stability through a variety of activities.

Dance: children will work on a dance based on ‘The Secret Garden’.