

Reception – Autumn 2

This term your child will be learning about:

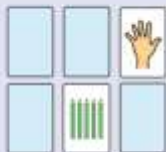
1,2,3,4,5

Place six picture cards showing 4 or 5 items face-down on the table. Children take turns to turn over two cards each.

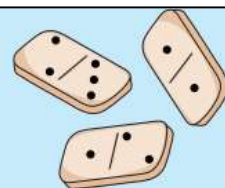
If the two cards show the same quantity, they can keep the cards. Otherwise, they turn the cards face-down again.

The winner is the child with the most cards when all the cards have been taken.

Once children know the rules, leave out resources for them to lead their own game.



Encourage children to talk about how many dots they will put on each side of the domino to make the total.



Prompt children to count to 5 on their fingers and count back from 5

Encourage children to show 4 or 5 using their fingers. Is there more than one way?

Is it possible to show 4 or 5 using two hands rather than just one?



Key Questions

How many are there?

How many are there now?

What is 1 more than ?

What is the number after ?

Hide 4 or 5 pebbles between two buckets.

Tell children how many pebbles there are altogether.

Prompt them to explore different possibilities of how many pebbles could be in each bucket.

How many different ways can they find?

To extend this, you could use three buckets.



Provide children with buckets with the labels 1 to 5 on the front and a range of natural objects.

Encourage children to put the correct number of objects in each bucket.

Ask a friend to check that each bucket has the correct number.



Vocabulary

- how many more?
- fewer
- lesser
- more
- one more
- one less