

Year 3 - Term 2

LOCAL RIVERS

Key Question

Which rivers run through our local area and how did they get there?

Key Text

Elf Road

Our class book is ‘The Boy Who Lived With Dragons’ by Andy Shepherd

Key Outcomes

Produce a class book of portal stories

Create electronic posters to explain the water cycle

**Challenge**

*We are challenged and supported to achieve success.*

**Caring**

*We care for and value each other and ourselves.*

**Community**

*We work together to build respectful relationships in all communities.*

**Curriculum**

*We learn new and amazing things!*

**Citizenship**

*We learn how to stand firm as citizens of the world around us and beyond.*

**Saint John's CE Primary School Termly Overview**

*where we all flourish*

*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*

*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

This term's Christian value: **OVERCOMING FAILURE**

*'Failure is success in progress' – Albert Einstein*

Writing and SPAG

In writing we are :

- Writing portal stories and focusing on descriptive settings

In grammar we are:

- Using expanded noun phrases and prepositions to improve our description
- Learning to use rule of 3 sentences

Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Predators
- Christmas

Our class book is ‘The Boy Who Lived With Dragons’ by Andy Shepherd

Maths

We are learning about Addition and Subtraction by:

- Applying our number bonds to help us use column addition and subtraction

We are learning about Multiplication and Division by:

- Using arrays, sharing and grouping to help us become confident with our 2, 5, 10, 3, 4 and 8 times tables

PHSE/RSE

We are:

- Working on our listening skills
- Learning how to respectfully challenge another person's view
- Exploring different types of family
- Exploring different communities
- Identifying similarities and differences between a diverse range of people

Learning through Locality

We are exploring which river is closest to Saint John's and how it affects our local area

Outdoor Learning

We will be using our outdoor space to observe the water cycle in action

Home Learning

The children will be asked to read, learn spellings, practise their times tables and complete a maths or writing task each week

Enrichment and Partnership

Children in Need  
Anti-Bullying Week  
Geography Day  
Christmas Service @ St Luke's

Science

We are:

- Learning about animals including humans
- Identifying that humans and other animals have skeletons and muscles for support, protection and movement
- Identifying the right type and amount of nutrition

Geography

We are:

- Learning about how the water cycle works and why it's so important
- Exploring which rivers run through our local area and how they form
- Learning about the different features of rivers
- Exploring the 2007 floods and what has changed in our local area as a result

R.E.

We are thinking about this key question:

- How do festivals and family life show what matters to Jewish people?

DT

We are:

- Exploring the purpose of information design
- Learning about simple electrical circuits
- Learning how to develop an initial idea to produce a final product
- Designing and creating an electronic poster

Phonics/MFL

We are:

- Learning how to say colours, numbers and the days of the week

Computing

We are:

- Learning to stay safe in our iSafe unit.
- Develop our understanding of the internet during our iConnect unit.

P.E.

We are enjoying:

- Netball
- Dance

Music

We are:

- Learning to appraise, improvise and perform ‘Let your spirit fly’ by Joana Mangona