Year 1 Term 2

#### **Key Questions**

Where do I live? What does it mean to belong to a faith community?

# **Key Texts**

**Usborne Illustrated Fairy Tales** Atlases Christmas stories including the Nativity

## This term's Christian value: Overcoming Failure 'Failure is Success in Progress' Albert Einstein

Maths

R.E.

We will continue to learn about

within 10. We will use the part

subtract one digit numbers. We

will recall number bonds to 10,

using a pattern to help us recall

them. Our second unit is about

recognise and name 2D and 3D

shapes. They will get a chance

to make patterns with the

problems involving shape.

We will be exploring the

community?' We will be

to belong to a faith

question 'What does it mean

looking carefully at what groups

Christian and Muslim welcome

learning about the Nativity and

we belong to and traditional

ceremonies. We will also be

what this story means to

shapes as well as solve

**Addition and Subtraction** 

-whole model to add and

Shape. The children will

### Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using VIPERS to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books.' as well as enjoy our class book: Usborne **Illustrated Fairy Tales** 

# Geography

We will be focussing on our big question 'Where do I live?' We will identify the differences between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. We will locate Cheltenham on aerial photographs and maps and think about what kind of place we live in. We will also be looking carefully at Cheltenham's physical and

# P.E. Fitness and Dance

As well as taking part in different kinds of fitness, children will consider how it affects the body and mind. They will also consider why it is important to count to music when they dance. Children will copy and repeat actions to make short dance phrases.

Christians.

# **Key Outcomes**

Write an advert Make a sliding picture Identify Cheltenham on a map and be able to describe its key human and physical features

# Writing and SPAG

We will be following the Talk for Writing approach and this term our focus will be a nonfiction one. We will be writing a persuasive advert to try and sell the Three Little Pigs' houses. We will focus on the following persuasive techniques: friendly informal language, rhetorical questions, patterns of three, alliteration, boastful language and short sentences.

### Learning through Locality

We will be looking at how seasonal changes affect the plants and trees around us.

### **Outdoor Learning**

We will be looking carefully at the trees and plants in our front garden. A walk around our local area.

#### Home Learning

Reading books Weekly spellings

#### **Enrichment and Partnership**

A walk around the local area. Nativity performance at Highbury Church Christmas service at St Luke's Church Whole school Geography Day Red Nose Day Reading with volunteers from Cheltenham College

### **Phonics**

We will be focusing on the following letter sounds:

oa, ow, -ue ew, oo, -ew, ow, ou, ur, ir, or, aw, ear, eer, air, -are, s, -ce, e, -ea, u, o, -ed, d, t

#### Science

Computing

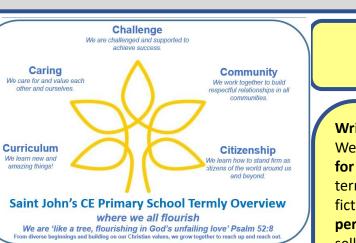
We will revisit the previous two units this term. We will look for evidence of seasonal change in our front garden, taking photographs of what we see and spend time drawing and classifying plants. We will set up investigations to answer questions such as which material would make the best umbrella and which materials are the most absorbent?

This term we will continue with our unit called

iAlgorithm. The children will learn that algorithms

will learn to follow and devise a simple algorithm.

are precise instructions that can be followed. Children



PHSE/RSE

'Valuing Difference.' We will be considering the differences and similarities between people and begin to appreciate the positive aspects of these differences. We will also be identifying people who are special and recognise and name some of the qualities that make them special.

This term our unit is called

This term our unit is called Mechanisms: Making a Moving Story Book. The children will explore sliders and movement in books and will get a chance to make their own. They will test their work and evaluate it.

### Music

Our focus this term will learning the songs for our nativity play.

human features.