

Year 1 Term 2

**Key Questions**  
Where do I live?  
What does it mean to belong to a faith community?

**Key Texts**  
Usborne Illustrated Fairy Tales  
Atlases  
Christmas stories including the Nativity

**Key Outcomes**  
Write an advert  
Make a sliding picture  
Identify Cheltenham on a map and be able to describe its key human and physical features


**Challenge**  
*We are challenged and supported to achieve success.*

**Caring**  
*We care for and value each other and ourselves.*

**Community**  
*We work together to build respectful relationships in all communities.*

**Curriculum**  
*We learn new and amazing things!*

**Citizenship**  
*We learn how to stand firm as citizens of the world around us and beyond.*



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*  
*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

This term's Christian value: **Overcoming Failure**  
**'Failure is Success in Progress' Albert Einstein**

**Writing and SPAG**  
We will be following the **Talk for Writing** approach and this term our focus will be a non-fiction one. We will be writing a **persuasive advert** to try and sell the Three Little Pigs' houses. We will focus on the following persuasive techniques:  
friendly informal language, rhetorical questions, patterns of three, alliteration, boastful language and short sentences.

**Reading**  
Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well as enjoy our class book: **Usborne Illustrated Fairy Tales**

**Maths**  
We will continue to learn about **Addition and Subtraction within 10** . We will use the part-whole model to add and subtract one digit numbers. We will recall number bonds to 10, using a pattern to help us recall them. Our second unit is about **Shape**. The children will recognise and name 2D and 3D shapes. They will get a chance to make patterns with the shapes as well as solve problems involving shape.

**PHSE/RSE**  
This term our unit is called **'Valuing Difference.'** We will be considering the differences and similarities between people and begin to appreciate the positive aspects of these differences. We will also be identifying people who are special and recognise and name some of the qualities that make them special.

**Learning through Locality**

We will be looking at how seasonal changes affect the plants and trees around us.

**Outdoor Learning**

We will be looking carefully at the trees and plants in our front garden. A walk around our local area.

**Home Learning**

Reading books  
Weekly spellings

**Enrichment and Partnership**

A walk around the local area.  
Nativity performance at Highbury Church  
Christmas service at St Luke's Church  
Whole school Geography Day  
Red Nose Day  
Reading with volunteers from Cheltenham College

**Science**  
We will revisit the previous two units this term. We will look for evidence of seasonal change in our front garden, taking photographs of what we see and spend time drawing and classifying plants. We will set up investigations to answer questions such as **which material would make the best umbrella** and **which materials are the most absorbent?**

**Geography**  
We will be focussing on our big question **'Where do I live?'** We will identify the differences between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. We will locate Cheltenham on aerial photographs and maps and think about what kind of place we live in. We will also be looking carefully at Cheltenham's physical and human features.

**R.E.**  
We will be exploring the question **'What does it mean to belong to a faith community?'** We will be looking carefully at what groups we belong to and traditional Christian and Muslim welcome ceremonies. We will also be learning about the Nativity and what this story means to Christians.

**DT**  
This term our unit is called **Mechanisms: Making a Moving Story Book**. The children will explore sliders and movement in books and will get a chance to make their own. They will test their work and evaluate it.

**Phonics**

We will be focusing on the following letter sounds:  
oa, ow, -ue ew, oo, -ew, ow, ou, ur, ir, or, aw, ear, eer, air, -are, s, -ce, e, -ea, u, o, -ed, d, t

**Computing**

This term we will continue with our unit called **iAlgorithm**. The children will learn that algorithms are precise instructions that can be followed. Children will learn to follow and devise a simple algorithm.

**P.E. Fitness and Dance**

As well as taking part in different kinds of fitness, children will consider how it affects the body and mind. They will also consider why it is important to count to music when they dance. Children will copy and repeat actions to make short dance phrases.

**Music**

Our focus this term will be learning the songs for our nativity play.