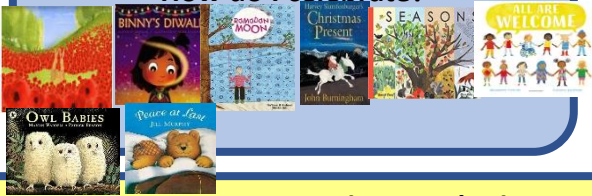
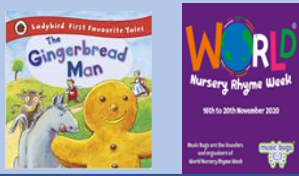


Year Reception Term 2 A focus on Traditional Tales.
How do I celebrate?

Key Questions –
How do I celebrate?



Key Text for Literacy



Key outcomes.

Explore festivals and family traditions from different cultures including: Christmas, bonfire night, Halloween, Diwali, Harvest Festival, Remembrance Day and Christingle.
Explore, compare and contrast toys past and present
Compare stories – modern and traditional.
Explore festival origins/celebrations across the world, using a world map/globe.

Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: **Overcoming Failure**
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on how we have shown overcoming failure in key events.

Literacy – Talk4Writing Fiction – The Gingerbread Man (journey story). Oral recounts, role play and drama, sequencing the story, using phonic knowledge to write repeated phrase.
Non fiction – mapping the journey of the Gingerbread Man.
Poetry – World Nursery Rhyme Week.
Communication and Language Development – Speaking/ developing sentence structure
Exploring vocabulary – focus on unfortunately and finally
Learning and reciting, poems and songs

Literacy – Reading linked to T4W
The Gingerbread Man and other traditional tales
Discuss events and setting in a story. Beginning, middle and end .
Listen to stories, accurately anticipating key events, respond to what they hear with relevant comments, questions and reactions.
Make predictions
Beginning to understand that Traditional Tales have similar key features. Eg Key phrases ' Once upon a time, they lived happily ever after'. Often have animal characters and there is often a simple moral.

Maths – White Rose Maths It's me 1,2,3
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Formation of 1,2,3
Circles and triangles
Light and dark.
Representing 4, Comparing 4,
Composition of 4, Formation of 4
One more and less
Shapes with 4 sides
Time: Night and Day

Personal Social and Emotional Development - PHSE/RSE SCARF -

Valuing difference
I'm special, You're special.
Same and different.
Same and different families.
Same and different homes.
I am caring.
I am a friend.

Learning through Locality
Exploring schools' grounds and observing seasonal changes in the summer.

Outdoor Learning
Weekly messy play sessions.
Free flow.

Home Learning
Phonic sheets and texts, reading, ordering numbers out of milk bottle tops.

Enrichment and Partnership
Reception and KS1 Nativity Christmas Service at St Luke's.
A visit from Father Christmas!
Geography Day
World Nursery Rhyme Week.

Understanding the World - Science
Communication: Comment on what they notice about the environment where they live and understand the effect of the changing seasons on the natural world around them.
Describe what they see, hear, and feel outside.

Understanding the World - History and Geography
People Culture and Communities
I can compare my home to the Bear family in Peace at Last. I know that there are different festivals celebrated around the world.
The Natural World
I can describe the setting of the forest in Owl babies. I describe the settings in Cbeebies Poppy video. I can discuss features on the Gingerbread Man's journey. I can make observations about the natural world.
Changes within living memory
I know about my own life-story and family's history. I know how I have changed
I know about changes that have happened within my family lifetime - discuss Remembrance Day
Significant historical events, people and places in their own locality. Remembrance Day and soldiers from our school.

R.E Why is Christmas special to Christians?
What special stories about Jesus are in the Bible?
Why do Christians perform Nativity plays at Christmas?
Why do Christians celebrate Jesus' birthday?
What special things do Christians do at Christmas to share God's love?
What makes every single person unique and precious?
How does the Christmas story tell Christians they are precious to God?

Expressive Art and Design -Art/DT
Develop storylines in their pretend play.
Artist Study: Kandinsky – linked to maths.
Mapping linked to Gingerbread man journey.
Use different textures and materials to make firework pictures
Listen to music and make their own dances in response.
Christmas decorations, Christmas cards, Christmas songs/poems

Phonics - Phase 1 and continuing to introduce 2
Hear general sound discrimination, identify rhythm, rhyme, alliteration and be able to orally blend and segment simple words.
See phonic overview

Computing –
Identify everyday technology: links to technology at home.
Make marks on a digital device to communicate their ideas.

Physical Development - P.E.
Introduction to PE and ball skills
Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport. Develop good personal hygiene.. Provide regular reminders about thorough handwashing and toileting.

Music
Charanga – My stories
I'm A Little Teapot
The Grand Old Duke Of York
Ring O' Roses
Hickory Dickory Dock
Not Too Difficult
The ABC Song