

Year 3 - Spring 1

This term your child will be learning about:

Multiplication & Division

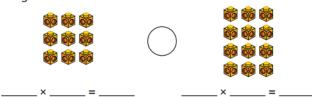
Fluency:

Use the place value counters to complete the divisions.



15 tens ÷ 3 = _____

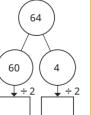
Complete the number sentences and write <, > or = to compare the arrays.



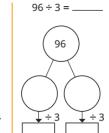
What multiplication and division facts does the array show?



64 ÷ 2 = _____



88 ÷ 4 = _____



Problem Solving:

multiplication.

closest to 100?

Here are some digit cards.



Use each digit card once to create a

Which multiplication gives an answer





Write <, > or = to compare the statements.

8 ÷ 2 80 ÷ 2

80 ÷ 2 80 ÷ 4

60 × 3 60 ÷ 3

4 × 80 8 × 40

Which division is the odd one out?

64 ÷ 8

77 ÷ 4

49 ÷ 6

65 ÷ 3

How do you know?

Mathematical talk:

What is the product of and ?

Can you partition this number into tens and ones? 74 = 70 + 4

What division facts do you know by using the fact \times = ?

How can you use the part-whole model to work out the division?

Key Skills: Count in multiples of 4 to 12x4 in order from 0 fluently