SAINT JOHN'S

# Year 3 - Spring 1 <br> This term your child will be learning about: <br> Multiplication \& Division 

## Fluency:

Use the place value counters to complete the divisions.


What multiplication and division facts does the array show?

$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
$\qquad$ $\div$ $\qquad$ $=$ $\qquad$
$\qquad$ $\div$ $\qquad$ $=$ $\qquad$


Complete the number sentences and write <, > or = to compare the arrays.

$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
$\qquad$
$\qquad$


## Problem Solving:

Here are some digit cards.


Use each digit card once to create a multiplication.


Which multiplication gives an answe closest to 100 ?
, Write < , > or = to compare the statements.


| $64 \div 8$ |
| :---: |
| $77 \div 4$ |
| $65 \div 3$ |

How do you know?

## Mathematical talk:

What is the product of $\qquad$ and $\qquad$ ?
Can you partition this number into tens and ones? $74=70+4$ What division facts do you know by using the fact $\qquad$ $\times$ $\qquad$ = ? How can you use the part-whole model to work out the division?

