

Year 4

Spring 1

Key Question

Would you rather be an Athenian or a Spartan?

Key Texts

The adventures of Sandy Cove

Key Outcomes

Writing our own suspense story
Write a rap demonstrating the difference between the two states

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

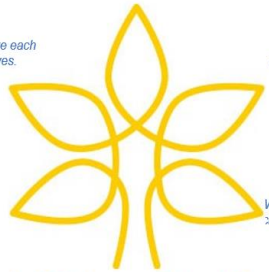
We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview
where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

Outdoor Learning

We will be investigating how the front garden has changed since September with the use of iPads to record the changes

Home Learning

Weekly homework tasks that alternate between our writing focus and our weekly math's focus

Learning the 7x table plus weekly spellings

Project

A project will be set linked with our history topic on Ancient Greece

Enrichment and Partnership

Drama session linked with History

Whole school History Day

Outreach learning box from the library

Sessions with Open Arms – Dementia awareness group

Learning Celebration @ Highbury

Safer Internet Day

This term's Christian value: Forgiveness

'If you forgive those who sin against you, your heavenly Father will forgive you. But if you refuse to forgive others, your Father will not forgive your sin.' – *Matthew 6:14-15*

Writing and SPAG

Fiction –

The adventure of Sandy Cove –
Finding tale – Suspense

Sentence focus –

Show not tell sentences

Questions to make the reader think

The use of empty words / nouns

Threatening noises to create tension

Reading

Reading comprehension linked with our history – Greek myths

Through the use of VIPERS children will develop their reading comprehension skills and ability to discuss extracts / texts that they have read

Class book –

Return to Roar
By Jenny McLachlan

Maths

Multiplication & Division 2

Find factor pairs

Use formal methods of multiplication to multiply 2 digit numbers

Perimeter & Length

Find the perimeter of rectilinear shapes and polygons

PHSE/RSE

Keeping myself safe

Define the terms 'danger', 'risk' and 'hazard'
Identify situations which are either dangerous, risky or hazardous;
Suggest simple strategies for managing risk.

ART

Sculpture & 3D

Exploring the way different materials can be shaped and joined, learning about techniques used by artists
Creating their own sculptures.

Science

Animals & their habitats –

Our third lesson of the year that looks at the front garden and how it has changed since September

Sound –

Identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and features of the object that produced it

History

Would you rather be an Athenian or a Spartan?

Learn that Ancient Greece consisted of city states such as Sparta and Athens and that they were rivals.

What was life like for a Spartan?
What was life like for an Athenian?

R.E.

What does it mean to be a Hindu in Britain today?

Make links between Hindu practices and the idea that Hinduism is a whole 'way of life'

Describe how Hindus show their faith within their faith communities in Britain today

Music

Stop!

In this unit the children will learn to identify the structure, the instruments/voices: Digital/electronic sounds, turntables, synthesizers, drums and will find the pulse whilst listening and identify tempo changes, changes in dynamics and texture.

Computing

Programming micro-games

We will develop their understanding of sequence selection and repetition in programming. They will create a series of projects that are based around user interaction.

P.E.

We will be learning skills associated with the following sports;

Swimming

Yoga

MFL

Transport - different modes of transport and learn a song about these.