

Year 6 Term 3

Key Questions

- How does migration impact a nation?
- How do we see light and how does it affect how we see the world around us?

Key Texts

- Tyger by SF Said
- Holes by Louis Sachar

Key Outcomes

- Celebrating Windrush
- Dystopian Adventure Narrative
- Making your voice heard with art

Challenge
We are challenged and supported to achieve success.

Caring
We care for and value each other and ourselves.

Community
We work together to build respectful relationships in all communities.

Curriculum
We learn new and amazing things!

Citizenship
We learn how to stand firm as citizens of the world around us and beyond.

Saint John's CE Primary School Termly Overview
where we all flourish
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: Forgiveness

We will consider how we can show this value in our school **community**, through **caring** for each other. We will reflect on those who demonstrate forgiveness towards us as well as how we can demonstrate forgiveness to others.

Writing and SPAG

We will be looking at SF Said's "Tyger"- a narrative with the structure of a dystopian adventure. In this narrative, we will focus on descriptions of people, places and objects, while creating atmosphere in our work. We will be developing a toolkit that will help us to write our own narrative with this in mind.

Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

Maths

We will learn about:

- Ratios
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter, volume
- Statistics

PHSE/RSE

We will learn about:
Valuing difference and respect

- Being tolerant of others
- Challenging gender stereotypes

Learning through Locality

We will discover whether Cheltenham has felt any impacts from migration and how these movements may have benefitted our local community.

Outdoor Learning

During our art sessions, we will think about how we can make expressive marks with a range of natural objects that we might find outside.

Home Learning

Over the course of the spring term, children are invited to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

Enrichment and Partnership

Cheltenham College Singing
Yoga coaching with Move More

Science

We will learn about light and how we use it to see the world around us:

- Revise facts about how shadows are formed
- Investigate how our eyes see light and objects
- Investigate reflection and refraction
- Investigate the colours in white light

History

We will explore the history of Windrush as an example of migration and investigate the impact that this has had on our nation.

- Who were the Windrush generation?
- Where are they today?
- What impact did they have on Britain?

R.E.

We learn about:

Creation and Science – Conflict or Complimentary?
This topic will focus on the concepts of 'Creation', where humans are made in the image of God, and the 'Fall' (sin), which thinks about the separation between God and humans, between humans and each other, as well as between humans and the environment.

Music

We will learn about:
Classroom Jazz
Using two tunes -
Bacharach Anorak and
Meet The Blues – children will improvise, compose and perform their own versions of jazz.
Cheltenham College will also be helping us prepare for a singing concert later in the year.

Art

We will explore:

- Ancient Maya to modern day street art
- Explore imagery and symbols
- Discuss how artists convey a message in their art
- Create expressive mark making and 'chiaroscuro' while considering their audience and impact of their work.

Phonics/MFL

We will learn about: En Classe

- Recall 12 classroom objects with their
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case

Computing

We will learn about how we can record data digitally and analyse the results using tools such as spreadsheets. We will also learn how to use formulas that can calculate data and display results using spreadsheet generated graphs.

P.E.

We will develop skills in:

- Yoga
- Gymnastics