

Year 1 Term 3

Key Questions

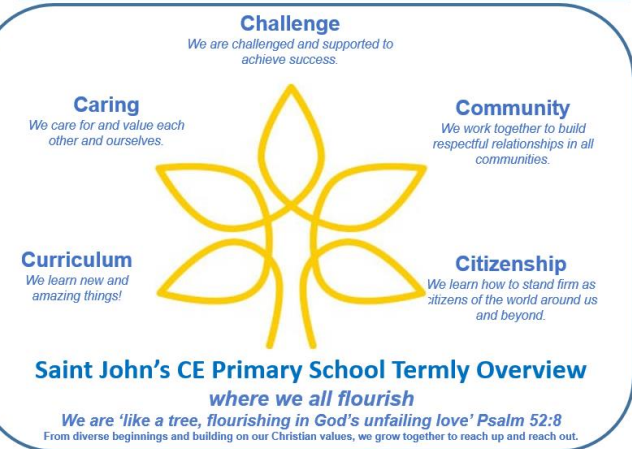
How have toys changed in the last 100 years?
What do Christians believe God is like?

Key Texts

Monkey See, Monkey Do!
The Lost Son
Year 1 Spine books

Key Outcomes

Write our own version of Monkey See, Monkey Do!
Produce a fact sheet about Toys from the Past



This term's Christian value: FORGIVENESS
We will consider the importance of forgiveness in our school community. We will reflect upon what it looks like to forgive and think of examples of how others have shown this value. We will work hard to try and show this value in our every day lives.

Writing and SPAG

We will be following the Talk for Writing approach covering a fiction unit. We will be learning the story of **Monkey See, Monkey Do**, focussing on the opening and ending of the story. The children will create a story map of the model text and will come up with actions to help them learn the text off by heart. They will identify the features of this particular story, before writing an alternative version independently.

Reading

Children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well read books by Julia Donaldson.

Maths

We will cover two units this term: **Place Value and Addition and Subtraction within 20**. During these units we will be adding and subtracting, finding doubles and near doubles of numbers, using number lines to estimate, comparing teen numbers and learn how to represent 2 digit numbers using a variety of apparatus. Both units of work will include opportunities to problem solve and apply what we have learned.

PHSE/RSE

We will be focusing on the unit **'Keeping Safe.'** We will be recognising the importance of sleep in maintaining a healthy lifestyle. We will also be Identifying people who can help us, when we feel unsafe and how to stay safe online, as well as understanding the importance of taking medicines responsibly.

Learning through Locality

Outdoor Learning

Using the front garden to spot seasonal change in science and looking at colours and pattern for art

Home Learning

Reading books
Spellings

Enrichment and Partnership

Whole School History Day
Wilson Museum Trip
Weekly Forest School
Weekly reading sessions with students from Cheltenham College.
Learning Celebration at Highbury Church
Safer Internet Day

Science

We will be learning about **The Human Body**. We will name and identify different parts of the body and learn about our senses and the associated body part. We will set up investigations and answer questions such as, **Do taller children have the biggest feet?** We will also spend time in the front garden looking out for any **seasonal change**, as well as naming and classifying plants.

History

This term our big question is **'How have toys changed in the last 100 years?'** We will start off our topic by a visit to the Wilson museum, where we will take part in a workshop allowing us to handle and sequence toys from the past chronologically. Back at school, we will compare modern toys to toys from the past and consider the materials they are made from.

R.E.

We will be exploring the question **'What do Christians believe God is like?'** We will be discussing examples of ways Christians believe God is loving and forgiving and how Christians show that they love God and use forgiveness in their everyday life. We will also be identifying what a parable is and looking carefully at the story of the Lost Son.

Art

Our unit is called **'Painting and mixed media: Colour splash.'** We will learn about primary and secondary colours and understand that a pattern is a design in which shapes, colours or lines are repeated.

Phonics

We will be focusing on the following letter sounds:
ai, -ay, eigh, -ey, a-e, -ae, ea, ee, -y, e, -ey, -ie, ea, e-e, -igh, -y, l, -ie, i-e, oa, ow, o, -oe, o-e, -ough, eau, s, -ss, -se, -ce, ce, ci, cy, sc, -st-, e, -ea

Computing

We will be looking carefully at the unit **'iDraw.'** In this unit the children will be exploring and developing skills using digital tools to create and edit graphical art.

Gymnastics

The children will learn how to use space safely and effectively and to explore and develop basic gymnastic actions on the floor and using low apparatus. The children will also learn the basic skills of jumping, rolling, balancing and travelling.

Music

The song that our unit of work is based around is called **The Groove**. The song is arranged in different musical styles, which we will get a chance to appraise and then listen to a well known song in the same style.