

# Year 3 - Term 3

## NELSON MANDELA

### Key Question

What impact did Nelson Mandela have on the world?

### Key Text

Iron Man by Ted Hughes

The Danger Gang by Tom Fletcher

### Key Outcomes

Write a 'defeat the monster' story

Produce our own piece of botanical art

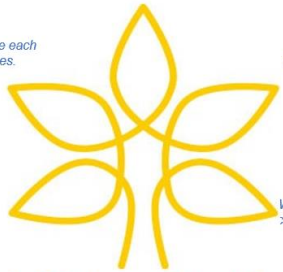
**Challenge**  
We are challenged and supported to achieve success.

**Caring**  
We care for and value each other and ourselves.

**Community**  
We work together to build respectful relationships in all communities.

**Curriculum**  
We learn new and amazing things!

**Citizenship**  
We learn how to stand firm as citizens of the world around us and beyond.



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*

*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

**This term's Christian value: FORGIVENESS**  
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

### Writing and SPAG

In writing we are :

- Writing 'defeat the monster' stories with a focus on openings and endings

In grammar we are:

- Using figurative language, expanded noun phrases, rhetorical questions and prepositions
- Learning to punctuate direct speech

### Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Food Chains
- Angry Earth
- Coasts

Our class book is 'The Danger Gang' by Tom Fletcher

### Maths

We are learning about Multiplication and Division by:

- Using our times tables to multiply and divide larger numbers using written methods

We are learning about Lengths and Perimeter by:

- Converting between mm, cm and m
- Comparing lengths and working out perimeters

### PHSE/RSE

We are:

- Identifying people who can help us if we feel unsafe
- Exploring strategies for dealing with risky situations
- Learning how to stay safe online
- Recognising that drugs can be harmful if not used correctly
- Identifying risks from cigarettes and alcohol

### Learning through Locality

We are exploring which plants are in our local environment

### Outdoor Learning

We will be using our outdoor space to collect items for our botanical art.

### Home Learning

The children will be asked to read, learn spellings and complete a maths or writing task each week

### Enrichment and Partnership

- History Day
- Drama Workshop
- Learning Celebration @ Highbury
- Reading sessions with students from Cheltenham College

### Science

We are:

- Comparing how things move on different surfaces
- Noticing that some forces need contact between two objects, but magnetic forces can act at a distance
- Observing how magnets attract or repel each other and attract some materials and not others

### History

We are exploring the impact that Nelson Mandela had on the world by:

- Learning about apartheid in South Africa
- Exploring how Nelson Mandela brought positive change to South Africa

### R.E.

We are thinking about this question:

- What is it like for someone to follow God?

### ART

We are:

- Recognising how artists use shape in drawing
- Understanding how to create tone in drawings by shading
- Learning how texture can be created and used to make art
- Using our observational skills to create detailed drawings

### MFL

We are:

- Naming, recognising and remembering all four seasons in French
- Learning to say which is our favourite season and why

### Computing

We are:

- Learning how information is added, organised and accessed using a database in our iData unit
- Learning to stay safe in our iSafe unit

### P.E.

We are enjoying:

- Swimming
- Gymnastics

### Music

We are:

- Learning about the language of music through playing the glockenspiel