

Tuesday 9th January 2024

Dear Parents and Carers,

Happy New Year and welcome back!

We hope you have had an enjoyable Christmas break. The Year 5 team would like to extend our welcome to you all as we return to school in 2024 and we very much look forward to an exciting new term.

This term we will be learning about a recent historical figure **Greta Thunberg** – an environmental activist from Sweden. We will be exploring the key question:

Why did the world stop and listen to Greta Thunberg?

To answer this question, we will embark on a fascinating journey to learn who Greta Thunberg is and what efforts she has made to reduce the effects of climate change. We will begin by creating a timeline of key events in her life to understand what challenges she has had to encounter to draw everyone's attention to such a vital issue and make her campaign a success. During the topic, we will also use a variety of sources of evidence to learn about Greta's school strike and hold a class debate on its merits and opposing viewpoints. The topic will end by drawing comparisons between Greta Thunberg and Rosa Parks.

Project

Thank you to all of the families who support their children in completing high quality homework and projects. For their project this term, children can choose from one of the following:

- Research and create a factfile about Greta Thunberg and her work.
- A powerpoint presentation about Greta Thunberg and her work (Children should avoid putting too much writing on the slides – instead they should use bullet points, pictures and prompts on the slides to expand on each bullet point in their own words).
- A report explaining what has been done to reverse the effects of climate change by the government in England. Children can also include own suggestions to explain what more can be done to reduce global warming.
- A poster/ a minibook /a leaflet to raise awareness about climate change.
- Create a piece of art/3D model about what will happen if we do not act on climate change.
 Children may choose to do a before and after idea or a picture celebrating some of the natural beauty in the world.
- Write a letter to Rishi Sunak explaining some of your ideas that he could use to help reduce climate change.

Projects should be brought into school on **Monday 5th February 2024** for sharing in class.

PE

PE lessons this term are on **Mondays and Fridays**. On these days, children should come to school wearing their PE kits instead of their usual school uniform. Track suits (navy or black) with trainers for outdoor PE would be ideal!

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Homework

Please find below the homework timetable for this term, with deadlines and the teacher responsible. In case a homework sheet is lost or misplaced, there are spares available in class.

Day homework set	Subject	Teacher in charge and deadlines
Ongoing activities	Reading	At least 3 times a week with an entry made in
		Home/School diary by parents/ carers or children
		themseves for every time they read. Home/School
		diary checked by Mrs Omar every Monday.
	Termly Project	Due on: Monday 5th February 2024 (Mrs Omar)
	TT Rockstars	Once a week. (Mrs Omar)
Tuesday	Maths	Due in: Monday (Mrs Omar)
Maths and English		
homework will be given	English	Due in: Monday (Mr Vaughan)
on alternate weeks.		
Wednesday	Spellings	Spelling test every Wednesday (Mrs Omar)
		ED-Shed (optional) to practise spellings

Your continued support at home with your child's learning is very much appreciated as time spent helping them with reading, spelling, timetables and other homework activities enables them to make good progress during the year.

Partnership with Cheltenham College

It gives us great pleasure to inform you that during Term 3, Year 5 will continue to go to Cheltenham College on Wednesday afternoons to attend DT and Science lessons in specialist environments and with specialist subject teachers. We consider ourselves very fortunate to have this opportunity as it will help deepen and enrich our children's learning in these subject areas.

Class DOJO

Class DOJO will be used by the teachers for communicating reminders and information about whole school and class activities. We also use Class DOJO to send individual messages to parents. A polite reminder that information such as absences or changes in pick-up arrangements should go to the school office as it is not possible to receive and respond to messages either in teaching time or during evenings/weekends.

And Finally...

Please do not hesitate to come and speak to a member of Year 5 team if you have any queries or concerns.

Thank you for your continued support.

Mrs N Omar and Mr J Vaughan and Miss Bennett.

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