

## Year 6 Term 4

### Key Questions

- Volcanoes: Destructive or Creative?
- How do we classify animals?

### Key Texts

- Kensuke's Kingdom by Michael Morpurgo

### Key Outcomes

- Emotive Narrative
- A piece of original poetry
- Making your voice heard with art – a piece of art that has a message.

**Challenge**  
We are challenged and supported to achieve success.

**Caring**  
We care for and value each other and ourselves.

**Community**  
We work together to build respectful relationships in all communities.

**Curriculum**  
We learn new and amazing things!

**Citizenship**  
We learn how to stand firm as citizens of the world around us and beyond.



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*  
We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

### This term's Christian value: Thankfulness

We will consider how we can show this value in our school **community**, through **caring** for each other. We will reflect on those who demonstrate thankfulness towards us as well as how we can demonstrate thankfulness to others.

### PHSE/RSE

We will learn about:  
Valuing difference and respect

- Being tolerant of others
- Challenging gender stereotypes

### Learning through Locality

We will discover whether volcanic activity is just something that happens in far away places or if there is evidence of it closer to home.

### Outdoor Learning

During our art sessions, we will think about how we can make expressive marks with a range of natural objects that we might find outside.

### Home Learning

Children are invited to research, develop and create a piece of project work.

### Enrichment and Partnership

Cheltenham College Singing  
Bikeability Training  
Science Day  
DT Day  
World Bok Day

### Writing and SPAG

We will be looking at Micheal Morpurgo's Kensuke's Kingdom and using this narrative to help us write our own emotive adventure. In this narrative, we will focus on descriptions of people, places and objects, creating atmosphere and using some advanced punctuation - such as colons and semi-colons- in our work. We will be developing a toolkit that will help us to write our own narrative with this in mind.

### Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

### Maths

We will learn about:

- Ratios
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter, volume
- Statistics

### Music

We will learn about:  
Classroom Jazz  
Using two tunes -  
Bacharach Anorak and  
Meet The Blues – children  
will improvise, compose  
and perform their own  
versions of jazz.  
Cheltenham College will  
also be helping us prepare  
for a singing concert later  
in the year.

### Science

We will learn about living things and their habitats:

- Describe how living things are classified while giving reasons for classification based on specific characteristics
- Discuss why an organism is in one group and not another
- Classify commonly found organisms into invertebrates and vertebrates

### Geography

We will be exploring European geography with a focus on volcanoes and why humans might chose to live near such dangerous geographical features.

- What is a volcano?
- How are they formed?
- Where are examples of volcanoes in Europe?
- Why do humans live near volcanoes?

### R.E.

We will be learning about the concept of Salvation and trying to understand what Christians believe Jesus did to 'save' people?

### Art

We will explore:

- Ancient Maya to modern day street art
- Explore imagery and symbols
- Discuss how artists convey a message in their art
- Create expressive mark making and 'chiaroscuro' while considering their audience and impact of their work.

### Phonics/MFL

We will learn about: En Classe

- Recall 12 classroom objects with their
- Replace an indefinite article/determiner with a possessive adjective.
- Say and write what they have and do not have in their pencil case

### Computing

We will learn about how we can record data digitally and analyse the results using tools such spreadsheets. We will also learn how to use formulas that can calculate data and display results using spreadsheet generated graphs.

### P.E.

We will develop skills in:

- Netball