

Year 2 Term 4

Key Questions

How does weather affect our lives?  
Why does Easter matter to Christians?  
What are the key features of a diary?

Key Texts

The Diary of Josie the Farmer  
The Enchanted Wood  
Year 2 Spine books

Key Outcomes

Writing Diary extracts  
Writing a letter to the King about climate change

**Challenge**

*We are challenged and supported to achieve success.*

**Caring**

*We care for and value each other and ourselves.*

**Community**

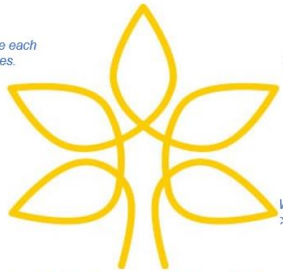
*We work together to build respectful relationships in all communities.*

**Curriculum**

*We learn new and amazing things!*

**Citizenship**

*We learn how to stand firm as citizens of the world around us and beyond.*



**Saint John's CE Primary School Termly Overview**  
*where we all flourish*  
*We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8*  
*From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.*

**This term's Christian value: Thankfulness**

We will consider how we can show this in our school **community**, through **caring** for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

We will continue to use the **Talk for Writing** approach this term and our focus will be a non-fiction one. Our modelled text is called **The Diary of Josie the Farmer**. All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own **diary entries**. We will also have opportunities for some cross-curricular writing.

Reading

Children will have the opportunity to read in small groups with an adult. We will discuss the meaning of new vocabulary and will continue to use **VIPERS** as we answer a range of questions. During our small reading group time, we will focus on improving our fluency when reading. We will continue to read our Year 2 'Spine Books,' as well as enjoy our class novel. **'The Enchanted Wood'**

Maths

We will cover two units this term. The first unit is on **Length and Height** and the children will learn how to measure using different length rulers, as well as compare different lengths in metres and centimetres. The second unit covers **Mass, Capacity and Temperature** and the children will learn how to compare the weights and capacities of different objects as well as read different scales including thermometres.

PHSE/RSE

This term as part of our unit of work on PSHE, we will be thinking about **Rights and Respects**. This will include thinking about how to get on with others and what we can do when we feel really angry. We will also re-visit the importance of feeling safe and actions to take if we don't. Respecting our environment will also be an important focus .

Learning through Locality

We will use local plants to identify and classify the plants that grow here compared to other habitats.

Outdoor Learning

We will use our front garden to support our science unit of work on Living Things and their Habitats and Animals including Humans.

Home Learning

Weekly spelling tests, with an emphasis of putting words into sentences. TT Rockstars to practice timetables.

Enrichment and Partnership

Science Day  
DT Day  
World Book Day  
Weekly reading sessions with students from Cheltenham College.  
Easter service

Science

We are learning about **Living Things and their Habitats**. We will continue to find out about food chains and the relationship between plants and animals. We will also learn about **Animals including humans**. We will investigate the importance of a balanced diet, regular exercise and good hygiene. We will ask questions and then carry out investigations to answer them.

Geography

Our unit of work will be based around **Weather Patterns**, with our big question being, **'How does weather affect our lives?'** We will develop our geographical skills using atlases and maps to locate types of weather around the world. We will research how extreme weather affects lives and the devastation of climate change.

R.E.

We will be considering the question, **'Why does Easter matter to Christians?'** The children will consider why people celebrate new beginnings and find out about the Easter story. They will find out how Christians prepare for Easter and the traditions they follow, as well as how Easter is celebrated.

D.T.

This term our unit is called **Structures: Baby Bear's Chair**. Children will identify stable and unstable shape structures, as well as identify features that make a chair stable. The children will make a model that supports a teddy using the appropriate materials and joining techniques.

Phonics

We will continue to consolidate all of the phonics learnt in Year 1, with a particular focus on the independent application of these known sounds during independent writing.

Computing

We will use **Ipub**, to understand how the world wide web has developed over time and consider how technology changes with time. The children will plan and produce their own presentations.

P.E.

We will cover two units of work: one on **Invasion**, where children will learn what possession means in a game and how to gain it, and the other unit on **Sending and Receiving**.

Music

Using our scheme Charanga, our work will be focused around a reggae song called **Zootime**. There will be a focus on discussing the different elements of the song including the rhythm and the pulse.